STUDENTS’ PERSPECTIVES

Kelvin LEUNG, IT Industry Manager

"Knowledge acquired from the MSc(ITE) programme is of utmost importance to my career as a lecturer. Facilitated by highly-qualified and experienced teaching staff, I have been inspired a lot to successfully incorporate Information and Communications Technology (ICT) in my teaching. I also gained a lot of practical experience which can be applied to my teaching. Specific aspects such as the design of ICT-led teaching and learning activities as well as the creation of multimedia teaching materials had been covered in the curriculum. Skills I learnt are in turn beneficial to my students as greater engagement has been reflected from the active response received from my students. Moreover, I was given a valuable opportunity to strengthen my research ability when being a member of the Research team in the Centre for Information and Technology in Education (CTE) such that my research ability is further enhanced."

Steve YONG, Assistant Operations Director of a HK based University press

"As a student of the MSc(ITE) programme, I met different people in related markets, who enjoy sharing our views in e-learning. I explored governments’ e-learning policies and developments in local and foreign countries. On the other hand, I got hands-on experiences in some e-learning tools which are quite practical to my work. It’s my pleasure to study in the MSc(ITE) programme in the past 2 years and I’m glad to become a graduate."

Kalvin LEUNG, IT Industry Manager

"The format of the courses encourages us to interact with and learn from the instructors as well as the fellow classmates, both during and after the classes."

Iris WU, Visual Arts Panel Head of a secondary school in HK

"Studying a master degree programme majoring in Information Technology in Education at the University of Hong Kong has been a rewarding experience which has ignited my interest in pursuing advanced studies. The MSc(ITE) programme is a high-standard programme for ardent learners. Apart from a systematic, well-organised curriculum, it was taught by a group of renowned scholars in the field. It has not only enriched my knowledge of using Web 2.0 platform, but also equipped me with an innovative perspective, enabling me to think about technological implications of new technologies from various standpoints."

Patrick LAI, Associate Director of a non-government organisation in HK

"The programme equipped me with insights and practical skills of e-leadership when I was a school principal at that time. It is an authentic integration of theory and practice for education practitioners. I was able to apply the knowledge of organisational change management for the 21st Century learning as well as innovative curriculum and pedagogical design in my workplace. The course also inspired me for further pursuit of Doctor of Education."

Shu Man TSAI, Primary School Teacher

"What I learnt through the course is all very useful in my job."

Gloria CHU, Business Sector

"Joining this programme was a great decision. I’ve learnt so much that is useful for my work."

Billy CHU, Secondary School Teacher

"Excellent, up-to-date course, with innovative and creative teachers."

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Dissertation

Topic: Understanding the obstacles of using a tablet as a learning tool in primary schools from teachers’ perceptions

By Li Xiaolei, Teacher

"It gave me a better understanding of information technology in education, especially in tablet computers as learning tools."

Topic: An investigation into students’ critical thinking skills in an online environment

By Ron TSOI, Research Assistant of a University educational information technology centre in HK

"The MSc(ITE) programme equipped me with the updated knowledge of Information and Communications Technology (ICT) in education. The lectures are superb and well-recognised in the field. The content of the courses are up-to-date and practical. This programme is beneficial to me and also paves a way to my further study."

Independent Project

Topic: Effectiveness of using Virtual Learning Environment (VLE) to train IT helpdesk staff in school

By Jackie SIU, IT Manager of a professional and continuing education institution in HK

"Not only acquired a deeper knowledge in virtual learning but also gave me a new insight on how to deliver course content over different e-learning platforms effectively. The independent project brings new ideas to me when design and implementation of e-learning projects in my college."

Topic: Exploring the use of flipped classroom & MOOC in teaching and learning

By Ken KAN, Art & Filming Director, Chief Photographer of a photographic studio in HK; Part-time Tutor of a vocational education and training institution in HK

"I was encouraged that the engaging and flexible nature of digital video lecture making projects offers a broader potential to ground the use of ICT and multimedia technologies in discipline-specific content and processing. And then through the different stages of the processing for video lecture productions, I got many useful perceptions for the interactive and self-access learning in flipped classroom with Massive Open Online Course (MOOC)."
WHAT THE MSC(ITE) OFFERS?

- An investigation into learning technology design, e-leadership, e-learning, and other emerging learning and teaching technology applications.
- An opportunity to apply technology in learning and teaching.
- An opportunity to work in technology-rich educational environments.
- An exploration of the cultural, administrative and theoretical implications of technology in education.
- An introduction to research in technology education.
- An opportunity for those wishing to develop leadership capabilities in the use of technology in education.

WHO SHOULD APPLY?

We aim to enhance human learning and performance in various educational settings. The programme is particularly suitable for:

- Professionals involved in staff development and corporate training.
- Multimedia designers, digital video producers, instructional designers, publishers and software developers.
- School teachers and other education professionals with strong interest in ITE.
- School administrators and technology coordinators.
- Any other professional with an interest in expanding their education background, practice and knowledge of technology applications in education.

WHY MSC(ITE)?

Business organisations (such as multimedia publishers, banks, and corporate training centres, etc.), universities, and schools are frequently in need of skilled professionals in applications of information technology in educational and training contexts.

WHAT ARE THE ADMISSION REQUIREMENTS?

To be eligible for admission to the programme, a candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

2. shall hold a Bachelor’s degree with honours of this University or a qualification of equivalent standard from this University or another comparable institution accepted for this purpose.
3. for a candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of the teaching and/or examination is not English, shall satisfy the University English language requirement applicable to high degrees as prescribed under General Regulation G2.
   a) a score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL), or
   b) a minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS).
4. satisfy the examiners in a qualifying examination, if required.

HOW TO APPLY?

Applicants may apply online at http://www.aal.hku.hk/tpg

WHAT THE MODE OF STUDY IS?

- For full-time study, the degree can be completed in one year.
- For part-time study, it can be completed in two years and no more than four consecutive years.
- Conducted in a face-to-face mode supplemented by online learning (e-learning).
- Flexible modular structure allows student to study at their own pace.
- Three terms per year.
- Classes usually held on weekday evenings or on Saturday mornings and afternoons but also day-time classes on weekdays for full-time students.

PROGRAMME STRUCTURE (2 PATHWAYS)

Students will study a total of 10 modules including either an independent project or a dissertation which lead to a specialist strand in a specific area of study. The dissertation option provides students an independent study module to complete projects highly relevant and applicable to their learning and work environment.

WHAT IS THE MODE OF STUDY?

Some modules of this programme have been included in the list of reimbursable courses for CEF purposes. Application for CEF has to be made before the commencement date of the reimbursable modules. Details can be found at http://www4.hku.hk/pco/cef.

MODULES: 3 SPECIALIST STRANDS

The programme offers an independent project or a dissertation which lead to a specialist strand in a specific area of study. The dissertation option provides students an independent study module to complete projects highly relevant and applicable to their learning and work environment.

1. Core
   - Information technology and educational leadership
   - Teaching and learning with information technology
   - Methods of research and enquiry

2. E-leadership
   - Digital culture and educational practice
   - Innovative practices in education through information technology adoption
   - Organisational learning
   - Technology in education in China within a global context
   - Engaging adult learners in face-to-face and e-learning contexts
   - Data, analytics and learning

3. Learning technology design
   - Multimedia education
   - Learning design and technology
   - Learning objects
   - Mobile and ubiquitous technology in education
   - Digital video and storytelling in education
   - Engaging adult learners in face-to-face and e-learning contexts
   - Data, analytics and learning

INFORMATION SESSION

Date: January 9, 2016 (Saturday)
Time: 2:15 pm
Venue: Room 206, Runme Shaw Building, HKU
Registration: http://web.edu.hku.hk/infosessions

HOW TO APPLY?

Phone: (+852) 2241 5856
Email: info@hkbu.hk
Website: http://web.edu.hku.hk/programmes/mite

Closing Date for Application: January 31, 2016 (Sunday)