To be eligible for admission to the Master of Science in Audiology, applicants should hold either a Bachelor’s degree with honours preferably with a major in psychology, linguistics, physics, speech and hearing sciences or other science subjects from The University of Hong Kong or a degree from another university or comparable institution accepted as equivalent.

A candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English is required to obtain a score of 580 or above in the paper-based Test of English as a Foreign Language (TOEFL) with a Test of Written English score of 4.0 or above, or a score of 80 or above in the internet-based TOEFL with a score of 25 or above in the Writing section; or a minimum overall band score of 6.5 with no subtest score lower than 6.0 in the International English Language Testing System (IELTS). Only TOEFL or IELTS scores recorded in the two years before the date of application will be considered.

ENQUIRIES
Phone: Professor Bradley McPherson at (+852) 3917 1592
Email: dbmcpher@hku.hk
Website: http://web.edu.hku.hk/programme/audiology

INFORMATION SESSION
Date: March 12, 2016 (Saturday)
Time: 3:00 pm – 5:00 pm
Venue: Room 205, Runme Shaw Building, HKU
Registration: http://web.edu.hku.hk/infosessions

CLOSING DATE FOR APPLICATION
April 1, 2016 (Friday)

DATE OF INTERVIEW
April 23, 2016 (Saturday)

HOW TO APPLY?
Online application at http://www.aal.hku.hk/tpg

The information in this brochure is accurate at the time of printing but may be subject to change at any time. The Faculty reserves the right at all times to withdraw or change the course as listed in this brochure.
The Division of Speech and Hearing Sciences of the Faculty of Education at The University of Hong Kong was one of the first academic divisions in South East Asia and China to offer postgraduate training in audiology. The first batch of students was enrolled in the Master of Science in Audiology Programme in 1996, and the next entry will be in September 2016.

The division’s two-year programme provides students with detailed theoretical background knowledge of human hearing and hearing loss, intensive clinical practice in a variety of audiology placements, as well as an appreciation of research in audiology.

WHAT IS AN AUDIOLOGIST?

This rapidly developing specialty involves the prevention, identification and assessment of hearing disorders and the rehabilitation of persons with hearing impairment. Hearing loss can have serious consequences for social, educational and language development if not detected and treated promptly. Audiologists work in a wide variety of settings, including adult and paediatric hospitals, private hearing aid practice, industrial consulting, in schools and in research.

CAREER PROSPECTS

One person in ten has some form of hearing impairment. There is a strong demand for audiologists in many nations, including those in Asia, and our graduates are employed in a wide range of audiological settings, including hospitals and private practice.

WHY MSC(AUDIOLOGY)?

The Division of Speech and Hearing Sciences of the Faculty of Education at The University of Hong Kong was one of the first academic divisions in South East Asia and China to offer postgraduate training in audiology. The first batch of students was enrolled in the Master of Science in Audiology Programme in 1996, and the next entry will be in September 2016.

The division’s two-year programme provides students with detailed theoretical background knowledge of human hearing and hearing loss, intensive clinical practice in a variety of audiology placements, as well as an appreciation of research in audiology.

WHAT IS AN AUDIOLOGIST?

This rapidly developing specialty involves the prevention, identification and assessment of hearing disorders and the rehabilitation of persons with hearing impairment. Hearing loss can have serious consequences for social, educational and language development if not detected and treated promptly. Audiologists work in a wide variety of settings, including adult and paediatric hospitals, private hearing aid practice, industrial consulting, in schools and in research.

CAREER PROSPECTS

One person in ten has some form of hearing impairment. There is a strong demand for audiologists in many nations, including those in Asia, and our graduates are employed in a wide range of audiological settings, including hospitals and private practice.

MEDIUM & METHODS OF INSTRUCTION AND ASSESSMENT

The medium of instruction is English and our students are encouraged to participate actively in the learning process. Assessment is in part progressive and also by examination. With special arrangements and permission from the division, overseas students may be able to undertake part of their clinical training in their own countries. Students carry out a research project in the second year of the course.

EMPLOYERS’ COMMENTS

Ping Kay KAM, Audiologist & Director, Phonak Hearing Centre Hong Kong Ltd.
“ I have hired so many of your graduates already. They are reliable, responsible, and hardworking.”

Janet NG, Manager, Widex Hong Kong Hearing & Speech Centre Ltd.
“ Your graduates possess excellent clinical skills, flexibility and patience towards clients.”

STUDENTS’ PERSPECTIVES

“I enjoy the programme very much. The problem-based learning format used in the programme encourages a lot of discussion in class, which enables us to have a thorough and extensive understanding of the matters involved in audiology. The opportunities to get involved in different placement settings have also facilitated hands-on practice and allowed me to develop my clinical skills. Professors are helpful, and are very enthusiastic about sharing their knowledge with us. I also appreciate the department’s effort in inviting world-renowned scholars to come and give us lectures. This allows us to stay in touch with the latest development of the industry. Overall, I am truly grateful about how the programme equips me as an audiologist.”

“Problem-based learning effectively facilitates my learning through a systematic, well-guided process, in which we question critically, discuss and conclude altogether. This is a really fun and thrilling learning journey!”