Faculty of Education
The University of Hong Kong
Introduction

The Faculty of Education (the Faculty) was established in The University of Hong Kong (HKU) in 1984, having previously been a department in the Faculty of Arts and then a School of Education. However, the University has been involved in teacher education since 1917, and to this day it remains a major provider of teacher education in Hong Kong.

The Faculty is forward-looking. It has assumed an important role in educational research and professional training in the region and internationally, and has contributed significantly to education policy and development in Hong Kong. It is a major teacher-education institution and has strong expertise in policy analysis and curriculum development. It became the first institution in Hong Kong to train speech therapists and audiologists for the local community.

The Faculty is committed to building its expertise and has strengthened its capacity by recruiting diverse, highly qualified scholars and students internationally. Our scholars come from many different parts of the world, including North America, the United Kingdom, Mainland Europe, Asia (Central, South, South-East and East, including Hong Kong and Mainland China) and Australasia. The Faculty has more than 100 full-time academic staff, many of whom are very well known internationally. In addition to performing teaching duties, academic staff engage in an extensive range of research and they lead both local and international projects. Many of our colleagues sit on advisory committees contributing to the formulation of policies related to local and international education. With the diverse staff and student body, the Faculty maintains high academic and research standards, and has a reputation as an international centre of excellence.

Vision

The Faculty of Education aspires to lead the study and practice of education, to influence public policy and improve community life through education, and to nurture graduates who are passionately committed to their professions.
The Faculty has seven Divisions:

**Division of Chinese Language and Literature**
This Division is made up of scholars in Chinese Language and Literature Education, with a focus on both Chinese as a first language and Chinese for non-native speakers. Their expertise embraces local and international perspectives.

**Division of English Language Education**
The Division comprises members with expertise in teaching and conducting research in areas related to applied linguistics, second language teacher education and the English language curriculum.

**Division of Information and Technology Studies**
This Division consists of members with teaching and research expertise in areas related to Information Technology in Education and Library and Information Management.

**Division of Learning, Development and Diversity**
The Division comprises academics possessing expertise in psychology, educational measurement, early childhood education, guidance and counseling, higher education, and special education.

**Division of Mathematics and Science Education**
This Division consists of members with teaching and research expertise in areas related to science, mathematics and liberal studies education.

**Division of Policy, Administration and Social Sciences Education**
This is a multidisciplinary Division, bringing together a diverse community of scholars with expertise in policy, administration and leadership, sociology, higher education, and social sciences education.

**Division of Speech and Hearing Sciences**
This Division comprises specialists in typical and disordered human communication, hearing and swallowing in children and adults.
The major research centres and consortia in the Faculty are:

**Centre for Advancement of Chinese Language Education and Research (CACLER)**
CACLER is a global hub for research on Chinese Language education in multicultural and multilingual contexts. They have received funding for an extensive range of projects in such areas as reading literacy, genre, and scientific-based teaching and learning of Chinese for both L1 and L2 students.

**Centre for Advancement in Inclusive and Special Education (CAISE)**
CAISE's mission is to advance research, knowledge exchange and services in inclusive and special education in Hong Kong, greater China, and the Asia-Pacific region.

**Centre for Communication Disorders (CCD)**
CCD is dedicated to clinical and non-clinical multidisciplinary research aiming at overcoming linguistic, social, health or economic barriers that may prevent effective treatment of speech, language and hearing disorders in Asia.

**Centre for Educational Leadership (CEL)**
CEL excels in leadership development through research and knowledge exchange. It serves as a platform for the advancement of theory and practice in educational leadership locally, nationally and internationally.

**Comparative Education Research Centre (CERC)**
CERC has established a global reputation. It is a vibrant community of researchers and practitioners who look at educational themes and issues through a comparative lens and in an international perspective.

**Centre for Information Technology in Education (CITE)**
CITE provides intellectual leadership and support to promote the use of information and communication technology for quality education.

**Wah Ching Centre of Research on Education in China (CREC)**
As a hub for free intellectual enquiry about the reform and development of education in greater China, CREC builds collaboration with education specialists there, and facilitates knowledge exchange with communities that support the improvement of China’s education.
Consortium for Higher Education Research in Asia (CHERA)
CHERA examines global issues in higher education that are relevant to Hong Kong, China and the surrounding region; and draws upon sociological, economic and policy perspectives to carry out research that advances the study of international higher education.

Consortium for Research on Language Policy and Practice (CRLPP)
CRLPP is committed to leading the collaborative effort among local and global researchers in contributing to interdisciplinary research on theory and practice in language policy and implementation, multilingual development, language use in social contexts and identity in interaction.

Research Foci

The Faculty is widely acclaimed for its excellent research performance and strong research culture, and serves as the leading provider of research degree training in education within the region. We are a focal point for intellectual endeavour in Hong Kong, greater China and Asia, and act as a gateway for interaction with the rest of the world.

Strategic Focal Research Areas
- Science of Learning
- Equity and Social Justice
- Education Policy

New priority areas
- Higher Education
- Language Policy and Practice
Community Engagement

To echo the University’s initiatives in sharing knowledge with the public, the Faculty has been engaging with and serving the community locally, regionally and internationally over the years in various ways, including:

Lectures and Seminars
By organising lectures by distinguished speakers, education seminar series and by collaborating with the public and private sectors, the Faculty creates opportunities for the exchange of ideas among education experts and the community in broad areas of knowledge.

In-service Teacher Education Programme (INSTEP)
The INSTEP Office provides non-award bearing education opportunities for the continuing professional development of teachers in Hong Kong. Apart from providing government-commissioned programmes, the Office also provides consultancy services to help schools design and organise staff development activities.

Education Policy Unit (EPU)
The EPU provides a non-profit, high quality educational policy analysis, training and evaluation service in Hong Kong and the Asia Pacific region.

Newsletters
The Faculty publishes a bi-annual newsletter, Education Matters, and a monthly Knowledge Exchange Notice which keeps fellow educators, alumni and friends informed about the Faculty’s events, developments and topical educational issues.

School-University Partnerships (SUP)
The SUP broadens and deepens relationships between the Faculty and individual schools and school networks through teaching practice for our student-teachers, a variety of professional events and activities for mentor-teachers, and communication with different stakeholders.
The UNESCO Chair
The UNESCO Chair in Comparative Education was established in 2012, and is held by Professor Mark Bray.

The specific objectives of this Chair are to:

- carry out collaborative research with partners in the field of comparative education (trends and issues related to quality and equity in education, including private tutoring);
- provide policy analysis and advice to assist policy-makers and practitioners;
- design, produce and disseminate studies, policy briefs and other resources in the field of comparative education;
- provide training at the undergraduate and postgraduate levels, to students, teachers, administrators and related personnel.

Cross-border and International Collaborations
The Faculty adopts a policy of sustainable learning, characterised by cross-disciplinary activity within the University and engagement and partnerships with academic and professional communities, with the goal of becoming a stronger regional and global education hub. We enjoy a strong reputation in greater China and are well connected internationally.

Grants, Awards and Projects
The University and the Faculty encourage and reward academic staff and students who initiate and are involved in community engagement, by way of a Knowledge Exchange (KE) Funding exercise at the University level, and with a KE Award to honour outstanding performance in community engagement initiatives.

The strength of the connection and the Faculty’s commitment to serving the community can be seen in the education students’ services and their active involvement with the community, locally and internationally.

The Speech, Language and Hearing (SLH) Clinic
The SLH Clinic provides the wider community with quality speech therapy services and audiological services that meet the unique communication needs of clients and their families.
The Faculty offers opportunities to study for the following programmes:

**Research Postgraduate Programmes**
- Doctor of Philosophy (PhD)
- Doctor of Education (EdD)
- Master of Philosophy (MPhil)

**Taught Postgraduate Programmes**
- Master of Arts in Teaching English to Speakers of Other Languages (MA[TESOL])
- Master of Education (MEd)
- Master of Science in Audiology (MSc[Audiology])
- Master of Science in Information Technology in Education (MSc[ITE])
- Master of Science in Library and Information Management (MSc[LIM])
- Postgraduate Diploma in Education (PGDE)
- Postgraduate Diploma in Education (Teaching Chinese as a Second Language) *(self-funded)* (PGDE[TCSL] *(self-funded)*)

**Undergraduate Programmes**
- Bachelor of Arts and Bachelor of Education in Language Education (Chinese) *(BA&BEd[LangEd]-Chin)*
- Bachelor of Arts and Bachelor of Education in Language Education (English) *(BA&BEd[LangEd]-Eng)*
- Bachelor of Education and Bachelor of Science (BEd&BSc)
- Bachelor of Education and Bachelor of Social Sciences (BEd&BSocSc)
- Bachelor of Science in Speech and Hearing Sciences (BSc[Sp&HearSc])
- Bachelor of Science in Information Management (BSc[IM])
- Bachelor of Science in Applied Child Development (BSc[ACD])

The Faculty also offers a wide range of in-service courses for teachers.

**Contact us at**

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