The University of Hong Kong
Faculty of Education

Dr Gary Harfitt
Associate Dean (Learning & Teaching)
Who are we? - Rankings

Among the world’s best Education Schools

• Ranked no. 4 by the Times Higher Education (THE) World University Rankings for Education 2018.
• Ranked no. 7 by QS University Subject Rankings (2017)
The Faculty

- 1917 Department in the Faculty of Arts
- 1976 Autonomous School of Education
- 1984 Became a Faculty
- 2017-18 Celebration of 100 years of Teacher Education in HKU
Our Vision

The Faculty aspires

❖ to lead the study and practice of education;
❖ to influence public policy and improve community life through education; and
❖ to nurture graduates who are passionately committed to their professions.
Seven Divisions

- Chinese Language & Literature
- English Language Education
- Information & Technology Studies
- Learning, Development & Diversity
- Policy, Administration & Social Sciences Education
- Mathematics & Science Education
- Speech & Hearing Sciences
Academic Staff

The Faculty has more than 100 academic staff from all over the world.

North American Countries 9%

European Countries 11%

China 13%

Hong Kong 53%

Other Asian Countries 4%

Australia & New Zealand 10%
Learning Ladder at the Faculty

- EdD / PhD

**Postgraduate Programmes by Research**
- MPhil

**Postgraduate Programmes by Coursework**
- MEd / MSc (ITE) / MSc (LIM) / MSc (Audiology) / MA (TESOL)

**Undergraduate Programmes**
- BA&BED (LangEd) - Eng / BA&BED (LangEd) - Chin / BED & BSc / BED & BSS / BSc (SPEECH) / BSc (IM) / BSc (ACD)

**PGDE**
- (UGC-funded / Self-funded)
Programme Highlights

Diversity of students

Choice of Dissertation or Project stream

Provision of Specialist and Generalist Strands

Wide range of electives for selection

Interactive learning
Services for Students

China Affairs Office
Provide services for visa matters for mainland students
Email: visaapp@hku.hk
Website: http://www.als.hku.hk/hkucao/aboutus_e.php

Centre of Development and Resources for Students (CEDARS)
- Campus Life
- Counselling & Person Enrichment
- Student Development
- Visa matters for overseas students
Tel: 2859 2305
Email: cedars@hku.hk
Website: http://cedars.hku.hk/

Academic Support and Examinations Section (ASE), Registry
For issuance of transcripts, testimonials and certificate, etc.
Tel: 2859 2433
Email: asoffice@hku.hk
Website: http://www.ase.hku.hk/

Information Technology Services
For Portal and password, and SIS matters:
Tel: 3917-0123
Email: ithelp@hku.hk
Website: http://lib.hku.hk/
Facilities for Students

- Sports Centre
- Canteens
- Leisure
- Resource Library @ 8/F of Meng Wah Complex
- Learning Commons @ Centennial Campus
Programme Introduction

Dr Yuen Yi Lo
Deputy Programme Director of MEd
The Master of Education at HKU is an academic degree aiming to:

- provide you with a general understanding of education as a field of study, and
- encourage focused mastery of your chosen area of specialization, and
- equip you with the skills to understand and conduct educational research.
Programme Learning Outcomes

1. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and research skills in an MEd specialist area.

2. Apply professional competencies and inquiry modes to educational practice or theoretical exploration, demonstrating originality and creativity in the selected area of educational development.

3. Identify and respond to novel situations and ill-defined problems with creative applications and transferable skills gained in the specialism areas of the MEd programme.

4. Communicate about disciplinary knowledge with colleagues and scholars in the fields of study, professional communities, and the general public.

5. Demonstrate awareness of and adherence to personal and professional ethics in the educational fields taught within the MEd programme.

6. Enhance their own leadership, and leadership of others, as well as manifest strong advocacy skills for social justice, fairness and responsible use of public resources in their field of studies and professional development.
MEd – Two parallel strands

- **Generalist strand** – Educational Studies

- **Specialist strand** – a list of 19 specialisms for choices in 2018 intake
MEd Fields of Study (2018 intake)

Generalist Strand
Educational Studies

Specialist strand (non-Language):
1. Comparative and Global Studies in Education and Development
2. Curriculum and Pedagogy
3. Education and Society in China
4. Educational Administration and Management
5. Educational Statistics and Measurement [NEW]*
6. Gifted Education and Talent Development [NEW]*
7. Higher Education
8. Psychological Studies in Education
9. Science Education
10. STEM Education [NEW]*
11. Teaching of Science in an International Context
12. Youth Studies

*Subject to the University’s approval
MEd Fields of Study (2018 intake)

**English Language**
1. English Language Education
2. Content and Language Integrated Learning (Blended learning mode) [NEW]
3. Content and Language Integrated Learning (Classroom modes) [NEW]

**Chinese Language**
1. Chinese Language Education
2. Chinese Language and Literature* 
3. Teaching Chinese as a Second Language
4. Teaching Chinese Language and Literature in International Education [NEW]*

* Serving language teachers may apply for grants under the “Professional Development Incentive Grant Scheme for Language Teachers”

* Subject to the University’s approval
IB-recognized specialisms

Specialisms:

- Teaching Chinese as a Second Language (TCSL)
- Teaching Chinese Language and Literature in International Education (TCLL)
- Teaching of Science in an International Context (TSIC)

Graduates of the above specialisms are eligible to apply for different levels of certificate depending on their choices of Project or Dissertation stream, specialist electives, and their related work experience:

- IB Certificate in Teaching and Learning (DP); OR
- IB Advanced Certificate in Teaching and Learning Research (DP)
MEd Programme Structure

60 credits in total:
- 1 compulsory course – Methods of research and enquiry (12 credits)
- Specialist courses – 4 courses for Specialist Strand and 1 course for Generalist Strand (6 credits each)
- Elective courses (6 credits each)
- Project (6 credits) or Dissertation (18 credits)
MEd Programme Structure

Specialist strand (60 credits in total):

- **4** Specialist courses (6 credits each)
- **1** Research course (12 credits)
- **1** Elective (6 credits)
- **1** Research course (12 credits)
- **3** Electives (6 credits each)
- **Dissertation** (18 credits)
- **Project** (6 credits)

Generalist strand (60 credits in total):

- **1** Educational Studies (6 credits)
- **1** Research course (12 credits)
- **4** Electives (6 credits)
- **1** Elective (6 credits)
- **1** Research course (12 credits)
- **6** Electives (6 credits each)
- **Dissertation** (18 credits)
- **Project** (6 credits)
Specialist (core) courses

Courses specific in the area of specialization

*e.g. Chinese Language and Literature*
1. Modern Chinese literature
2. Chinese culture
3. Classical Chinese literature
4. Chinese fiction and creative writing

*e.g. Comparative and Global Studies in Education and Development*
1. Addressing the global-local nexus in education
2. Themes and approaches in the field of comparative education
3. Critical issues in educational reform
4. Education for sustainable development
Electives

A wide variety of general electives will be offered for MEd students each year.

Examples:

- Cultural, ethical and legal awareness for teachers
- Literature in translation and drama-in-education
- School policy and curriculum for sex education
- Psychology and education of the gifted and talented
- Learning to notice: Towards effective teaching and quality classroom research
- Counselling process, ethics and skills

The list of electives for each year would be different; and the electives will not be offered every year.
Methods of Research and Enquiry

- Compulsory course (12 credits)
- Reading, understanding and evaluating research in education
- Skills and knowledge for conducting educational research and enquiry
- Research skills workshops and seminars
Class contact and study mode

- Generally on **weekday evenings** during 6:00-8:30 or 6:30-9:00pm (except TCSL full-time students)
- 24 hours face-to-face classes per course, **plus** e-forums, individual and group study
- 10 sessions of 2 ½ hours lectures; or 8 sessions of 3 hours lectures
- **Full-time students** can complete the programme in **one year** (or extend the studies to no more than 2 consequent years)
- **Part-time students** can complete the programme in **two years** (or extend the studies to no more than 4 consequent years)
Learning environment

- Medium of instruction in English
  (except for Chinese Language courses)
- Opportunities to study other languages and cultures
- Diversity of students and teachers
  - Students and teachers from over 20 countries
  - Teachers, principals, educational officers, university teachers, senior civil servants, school supervisors and managers, policy analysts, tutors, etc.
- Emphasis on research and enquiry
Academic supports

- Academic writing workshops
- Student Orientation
- Libraries
- Research skills workshops
- Teachers’ feedback
Key dates

Jan 23 2018
Application deadline

Jan – May 2018
Application selection

Late Jul 2018
Online student’s registration

Early Aug 2018
Online course enrollment

Early Sept 2018
Course commencement
Experience sharing

Mr Simon Herd
HKU MEd graduate
Online application

Website: http://www.aal.hku.hk/tpg/

An online application form is for a single specialism and single study mode only.

Phone enquiries: (852) 3917-2533 / 3917-1951/ 3917-5712

Email enquiries: medu@hku.hk

Programme website: http://web.edu.hku.hk/programme/med/
Meeting with Specialism Coordinators

Please refer to the attached Information Sheet for the venue