Master of Education
Programme Introduction

Dr Hui Li
Programme Director
Master of Education

The Master of Education (MEd) at HKU was first offered in 1978. It is an academic degree aiming to provide you with a general understanding of education as a field of study, to encourage focused mastery of your chosen area of specialization, and to equip you with the skills to understand and conduct educational research and problem-focused inquiry.
MEd – Two parallel strands

- **Specialist strand** - FT and/or PT

- **Generalist strand** - both FT and PT

Classes for FT and PT will be conducted on **weekday evenings**, not on day-time, except for the full-time group of Teaching Chinese as a Second Language specialism.
Fields of Study (2016 Sep Intake)

- **Generalist Strand**
  - Educational Studies

- **Specialist strand**
  *Language-related specialisms:*
  - Chinese Language and Literature*
  - Chinese Language Education
  - Teaching Chinese as a Second Language
  - **Teaching Chinese to Non-Chinese Speaking Students***
  - English Language Education
  - **English Language Studies***
  - Language Across the Curriculum

* Serving language teachers may apply for “Professional development incentive grant scheme for language teachers” (HK$30,000)
Fields of Study (2016 Sep Intake)

- **Specialist strand**
  - *non-Language related specialisms:*
    - Comparative and Global Studies in Education and Development
    - Designing Powerful Learning Environments
    - Early Childhood Education
    - Education and Society in China
    - Educational Administration and Management
    - Guidance and Counselling
    - Higher Education
    - Science Education
    - Teaching of Science in an International Context
    - Youth Studies
Intake

- From 15 – 30 students per field of study
- Languages, Educational Administration and Management – larger intake
Unique learning environment

- Medium of instruction in English
  (except for Chinese Language modules)
- Opportunities to study other languages and cultures
- Diversity of students and teachers
  - Students and teachers from over 20 countries
  - Teachers, principals, educational officers, university teachers, senior civil servants, school supervisors and managers, policy analysts, tutors, etc.
- Emphasis on research and enquiry
Master of Education
Programme Structure

Dr Liz Jackson
Deputy Programme Director
Course Structure and Content

**Specialist strand** (10 courses; 60 credits):

- 4 Specialists courses (6 credits each)
- Research course (12 credits)
- 1 Elective (6 credits) + Dissertation (18 credits)
- OR
- 3 Elective courses (6 credits each) + 1 Project (6 credits)

**Generalist strand** (10 courses; 60 credits):

- 1 Educational Studies (6 credits)
- Research course (12 credits)
- 4 Elective (6 credits each) + Dissertation (18 credits)
- OR
- 6 Elective (6 credits each) + 1 Project (6 credits)
Specialist (core) courses

Modules specific in the area of specialization

e.g. *Early Childhood Education*
1. Promoting child development in early childhood education
2. Learning and teaching in early childhood education
3. Planning, management, evaluation and leadership in early childhood education
4. Contemporary issues in early childhood education

e.g. *Higher Education*
1. Globalization and higher education
2. Organizational theories and strategies in higher education
3. Comparative higher education policy studies
4. Higher education leadership
Methods of Research and Enquiry

- Compulsory course (12 credits)
- Reading, understanding and evaluating research in education
- Skills and knowledge for conducting educational research and enquiry
- Research skills workshops and seminars
Electives

A wide variety of general electives will be offered for MEd students each year.

The elective courses being offered in this academic year can be viewed at our website (MEd syllabuses for 2015/16: http://web.edu.hku.hk/f/tab/838/2015-16_Electives%20list.pdf)
Examples of electives offered in 2015-16

- Cultural, ethical and legal awareness for teachers
- Literature in translation and drama-in-education
- School policy and curriculum for sex education
- Psychology and education of the gifted and talented
- Reading theory and its application to Chinese language education
- Improving student learning through variation
- Learning to notice: Towards effective teaching and quality classroom research
- Counselling process, ethics and skills
Class contact and study mode

- Generally on weekdays during 6:00-8:30 or 6:30-9:00pm
- Two 10-week semesters (classes suspended on public holidays and reading weeks) per academic year
- 24 hours face-to-face classes per module, plus e-forums, individual and group study
Assessment

- Taught modules – Normally a combination of formative assignment (a group project/individual presentation) and summative assignment (written assignment of about 3,000 - 4,000 words)
- Project – 4,000 – 5,000 words
- Dissertation – 12,000 - 20,000 words
Flexible pace of study

One year full-time study:
To be completed in 1 year or extend to the maximum of 2 years

Two years part-time study:
To be completed in 2 years, or extend to the maximum of 4 years
Academic supports

Other than the teaching and supervision of dissertation/project, we provide supports through:

- Library orientation session and workshops
- Academic writing workshops
- Research skills workshops
- Online Learning & Teaching System (Moodle)
Online application:
http://www.aal.hku.hk/tpg/

An online application form is only for a single specialism and single study mode.
### Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 23, 2016</td>
<td>Closing date for all applications</td>
</tr>
<tr>
<td>Feb 2016 onwards</td>
<td>Interview and/or written test (Successful applicants will be informed by email. They will receive an offer letter of admission by post afterwards.)</td>
</tr>
<tr>
<td>Early Sep 2016</td>
<td>Programme commences</td>
</tr>
</tbody>
</table>
Experience Sharing – Distinguished graduate

Ms Rhoda Wang
- PGDE (Liberal Studies) graduate in 2007
- MEd (Early Childhood Education) graduate in 2009
- PhD candidate
- Former teacher at a primary school, a secondary school, and a kindergarten in Hong Kong
- Lecturer, Faculty of Education, The University of Hong Kong
Enquiry

*MEd*

Email: medu@hku.hk
Further enquiries: 2859-1951 / 2859-2533
Meeting with respective Course Coordinators

Please refer to the attached Information Sheet for the venue.
Meeting with Course Coordinators: 7:45 pm – 8:30 pm

**MEd Generalist Strand:**
Educational Studies

**MEd Specialist Strand:**
Chinese Language and Literature
Chinese Language Education
Comparative & Global Studies in Education & Development
Designing Powerful Learning Environments
Early Childhood Education
Education and Society in China
Educational Administration and Management
English Language Education
English Language Studies
Guidance and Counselling
Higher Education
Language Across the Curriculum
Science Education
Teaching Chinese as a Second Language
Teaching Chinese to Non-Chinese Speaking Students
Teaching of Science in an International Context
Youth Studies

Dr Hugo Horta
Dr S Y Ho
Dr Joseph Lam
Prof. Mark Bray
Dr Jan Van Aalst
Dr Hui Li
Dr Dan Wang
Dr H M Ng
Dr Miguel Perez Milans
Dr Yongyan Li
Dr Man Tak Yuen
Dr Anatoly Oleksiyenko
Prof Angel Lin
Dr Alice Wong
Dr Bennan Zhang
Dr Chung-pui Tai
Dr Alice Wong
Dr C K Cheung
Thank you!