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THE UNIVERSITY OF HONG KONG
Faculty of Education
香港大學教育學院

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Press Invitation

HKU Faculty of Education Distinguished Lecture “The Effects of Early Childhood Education on ‘Learning How To Learn’” By Professor Kathy Sylva, Professor of Educational Psychology, Department of Education, University of Oxford

Every child is a unique individual with different developmental needs and abilities. What kind of early childhood education would be the best to lay the foundation for children’s future learning as well as to prepare them for the fast-changing world? In addition to whole-person development, a major question regarding early childhood education is the impact that it has on children’s longer-term academic progress. Does the quality of a kindergarten affect children’s academic performance, disposition to learn and ability to learn when they move on to primary and secondary schools and beyond?

Being sponsored by Tin Ka Ping Education Fund of Tin Ka Ping Foundation and UGC Knowledge Exchange Funds, the Faculty of Education of The University of Hong Kong (HKU) proudly presents **Distinguished Lecture on “The Effects of Early Childhood Education on ‘Learning How To Learn’”** to be delivered by Professor Kathy Sylva of University of Oxford.

In the Distinguished Lecture, Professor Kathy Sylva will share the findings of longitudinal research in the UK that clearly demonstrates the long-term benefits of high quality early childhood education and will explore the possible implications of such research for Hong Kong.

Date: June 11, 2013 (Tuesday)
Time: 5:00pm – 6:30pm
Venue: Hui Pun Hing Lecture Hall, Library Extension Building (LE1), HKU
Language: English

Professor Kathy Sylva is Professor of Educational Psychology at the University of Oxford, Department of Education. She has conducted large scale studies on the effects of Early Childhood education and care on children’s development. She has been lead researcher on the Effective Pre-school and Primary Education longitudinal study (EPPE). She also leads randomised controlled trials to evaluate parenting programmes aimed at supporting children’s reading in Year 1. She has published 7 books and more than 100 papers, most on early childhood, early literacy, and ways to support families. She has been specialist adviser to the UK Parliamentary Select Committee on Education 2000-2009 and was awarded an OBE in 2008 for services to children and families.

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