Parent Education & Partnership in Huamin Primary School

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Outline

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2) Parent Education: Purpose & Home-School Collaboration
3) Philosophy, Principles, Practices, Process of Parent Education
4) Programs in Huamin Primary School
5) Parents as Partners: Co-nurturers, Co-learners, Co-contributors
6) Conclusion / Q&A
School Vision

Caring Thinkers

Adventurous Learners

Passionate Contributors
Mission

We provide an engaging, supportive and happy environment that will develop capabilities and competencies of each child. Guided by inspiring and nurturing staff, our pupils will receive a holistic education and contribute passionately to our society.
School Values

H - Healthy Lifestyle

E - Everyone is Special

A - A Love for Learning

R - Responsible & Respectful

T - Teamwork is our Culture
Every Parent a Supportive Partner

“Parents are a child’s first teachers. Parents are our most important partners. Teachers cannot be surrogate parents. I hope parents value teachers as their partners too.”

Minister Heng Swee Keat
Parent Education: Home-School Collaboration

• Bringing up a child is an on-going journey.
• Parents are the main guides for the child’s growth.
• The child’s development is influenced primarily at home and in school.
• The child benefits significantly when these two environments are collaborate and cooperate for the well-being of the child & community.

Parent Education: Home-School Collaboration

• If parents collaborate with the school, they will gain a better understanding of the children’s needs and development.

• This will help both parents and children as parents provide the vital family care, support and reinforcement at home to their children.

• The active involvement of parents and educators enables home-school collaboration to be a simple, vital and powerful approach to enhanced earning, wholesome self-esteem, more positive attitudes and behaviour in life.

• Children’s growth at home and in school will further optimize their development and progress in life.

Parental Involvement

- Parenting children
  - Effective Communication
  - Be a Keen Observer
- Communicating with school
  - Communicating with PSG
- Volunteering in school
  - Volunteering through PSG
- Learning at home
  - Creating a positive home learning environment
  - Helping the child be a self-directed learner

Building on TRUST, Partnering as One

Home · School · Community

Philosophy

• The home, school and community have a shared goal to create an environment that best supports the children’s learning and development.

• Towards this end, parents have a primary influence on their children’s total development, while schools provide the foundations through formal education and the community presents authentic opportunities to build the children’s sense of identity and responsibility towards the community.

• The home, school and community must work together in mutual trust, respect and understanding.

Principles

• **Trust** is the foundation
• **Remember** the child
• **Understand** our shared responsibilities
• **Seek** common ground
• **Together** we work towards common goals

Practices

• Build a collaborative culture of partnership
• Enable purposeful partnership
• Sustain partnership outcomes

Process: Supporting Our Children’s Growth & Development

- Values Education
- Support for Academic & CCA Performance
- Food & Nutrition
- Stress Management
- Cyber Wellness
- Interpersonal Relations
- Education & Career Guidance
- Sexuality Education

Programs in Huamin Primary School

• Welcome Tea for P1 -Parents Cum talk on Transition to Primary School 1/13
• Quality time with your child: Cyberwellness and E learning 2/13
• Parenting talk: Love Languages 2/13
• CNY celebration with children and parents 2/13
Programs in Huamin Primary School

• Talk on motivation for P6 and P4 parents 2/13
• Quality time with your child through E-Learning: IT evening with parents 3/13
• Parenting talk: Conducive environment for learning 3/13
• Talk on Mental Toughness 3/13
• Parenting talk: Parenting a P6 child 4/13
• Establishing family rules 4/13
• Father-Child Camp @ Yishun Safra 6/13
Programs in Huamin Primary School

• Stress Management 7/13
• Parenting Congress 7/13
• How to talk so my child will listen 8/13
• Spending quality time with family 9/13
• Parenting for character equipping your child for life 9/13
• Effective Co-Parenting in Maximizing your Childs Potential 10/13
Programs in Huamin Primary School

• Nurturing & Developing a Resilient Child 10/13
• Nurturing the Leader in My Child 11/13
Parents as Partners

Partners

• Co-nurturers
• Co-contributors
• Co-learners

Every Parent a Supportive Parent
Co-nurturers

Nurture
1. to feed and protect,
2. to support and encourage,
3. to bring up; train; educate.
Co-contributors

• To contribute to the child’s growth
• Development of CHAMPS

Cognitive
Health
Aesthetic
Moral
Physical
Social-emotional
Co-learners

- To learn together & help them child to improve so as to fulfill the potential
- To learn how to develop the values, capabilities and competencies of the child
- E.g. MSF Parent Facilitator Training
- Co- in partnership, supported by partners along the journey.
Parent Education Office

• The Ministry of Education (MOE) has reviewed its organisation structure and processes to deepen professional expertise and better deliver a holistic and values-driven education. This is in line with the emphasis given to values and character development made at the recent MOE Work Plan Seminar. 14 Oct 2011.

• Recognising the critical role parents and the community play in the education of our children, MOE has set up a new Partnerships in Education Office (PEO) to enhance constructive engagement of parents and public consultation on education issues. The office supports our schools in parent engagement efforts, and engage the community through establishment of community networks.

Minister’s FB Message in Jan 2014

• Heng Swee Keat calls for parents' active partnership in children's education

• Education Minister Heng Swee Keat has called for a concerted effort from stakeholders to support every student to be an engaged learner, ready for lifelong learning.

• And he urged parents to be active partners in their children's education.
Conclusion

• "All of us at MOE (Ministry of Education) and in our schools are dedicated to giving our children a broad and deep educational foundation that prepares them for a lifelong journey of life and learning.

• We look forward to doing this with the active partnership of parents and anyone who cares about the future of our children.”

Minister Heng
Resources