Parent Education in Kau Yan School

家長教育在救恩學校

By Gloria
22 March 2014
The parents exist to **teach** the child, but also they must **learn** what the child has to teach them; and the child has a very great deal to teach them.

- Arnold Bennett

**10 Ways To Love**

- Listen Without Interrupting (Proverbs 18)
- Speak Without Accusing (James 1:19)
- Give Without Sparing (Proverbs 21:26)
- Promise Without Forgetting (Proverbs 13:12)
- Pray Without Ceasing (Colossians 1:9)
- Answer Without Arguing (Proverbs 17:1)
- Share Without Pretending (Ephesians 4:15)
- Enjoy Without Complaint (Philippians 2:14)
- Trust Without Wavering (Corinthians 13:7)
- Forgive Without Punishing (Colossians 3:13)
The Golden Circle

Why

How

What
Our Belief

The **CORE Model** of Home-School Collaboration

<table>
<thead>
<tr>
<th>Element</th>
<th>Associated Beliefs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connection</td>
<td>Trust develops when parties feel valued, listened to and understood</td>
</tr>
<tr>
<td>Optimism</td>
<td>All persons do the best they can</td>
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<tr>
<td></td>
<td>No one person is to blame</td>
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<td></td>
<td>Problems are system problems; successes are system successes</td>
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<tr>
<td>Respect</td>
<td>Each person is both an expert and a learner</td>
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<td></td>
<td>Children are active participants</td>
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<tr>
<td>Empowerment</td>
<td>Power, responsibility and decision-making are aspects of a shared partnership</td>
</tr>
<tr>
<td></td>
<td>Advice is avoided</td>
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</tbody>
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By Kathleen Minke, University of Delaware, 2010
Home-school Collaboration

Source: adapted from Tam et al. 1997
Our Teaching Styles

Put a cross (x) along each line to show your teaching style

<table>
<thead>
<tr>
<th>Form</th>
<th>Substance 内涵</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniformity</td>
<td>Diversity 多元</td>
</tr>
<tr>
<td>Complexity</td>
<td>Simplicity 简约</td>
</tr>
<tr>
<td>Judgement</td>
<td>Acceptance 包容</td>
</tr>
<tr>
<td>Rigidity</td>
<td>Flexibility 弹性</td>
</tr>
<tr>
<td>Product</td>
<td>Process 過程</td>
</tr>
<tr>
<td>Getting</td>
<td>Giving 付出</td>
</tr>
<tr>
<td>Controlling</td>
<td>Modelling 榜样</td>
</tr>
<tr>
<td>Appearance</td>
<td>Reality 真實</td>
</tr>
<tr>
<td>Doing</td>
<td>Being 存在</td>
</tr>
</tbody>
</table>

We should reflect our own unique style in raising our children.
Parents As Learners
Parent Class

- 救恩學生的成長藍圖
- 傳媒文化如何影響孩子的生命素質
- 家庭舞曲—情緒互動篇・家庭關係
- 不知不覺影響我家的外傭
- 如何面對未達標的孩子
- 啟動孩子的學習潛能
- 讓孩子成為長跑健兒
- 九型人格 - 了解自己，認清配偶
- 九型人格 - 夫妻合拍，家庭穩紮
- 親子歷奇家庭樂(信心、毅力、愛)
  家庭活動建議
- 電子科技與子女成長
- 細聽孩子心聲
- 創意孩子心
- 多元智能與家庭教育
- 與你同行一生一世
- 變壓力成動力，化能力為精力
- 大自然會說話
- 升學路路通
- 小兒科 - 預防勝於治
- 方法總比問題多
- 傳情達意親子溝通
- 有上帝無閉翳
- 孩子的學習歷程
- 抉擇人生
- 奇妙生命之旅
Parents As Learners
Seminars & Workshops

Curriculum
校本課程研討會
Health education

Reading
〈愛回家·愛閱讀〉—親子閱讀工作坊
Buddy Reading Programmes

Writing
「喜閱寫意」家長小組

Family/Couples Day Camp
Family As a Learning Organization

建立學習型家庭

- 提供多方面的資訊及專業意見，以開闊家長的視野
- 引入社會資源以支援家長，強化家庭的功能
- 協助建立支持系統，家長間成為友伴，彼此學習、互相支持
- 家校教育理念一致，目標清晰，容易得到孩子的認同，內化成其自我的價值觀
教會、社區、學校、家庭與學生本身彼此靈活互動學習，建立良好的互助文化，優化學生成長的生態環境
Thank You

Family

THE ONES WE
Live WITH
Laugh WITH
AND Love