



# Parent Education in Kau Yan School

## 家長教育在救恩學校

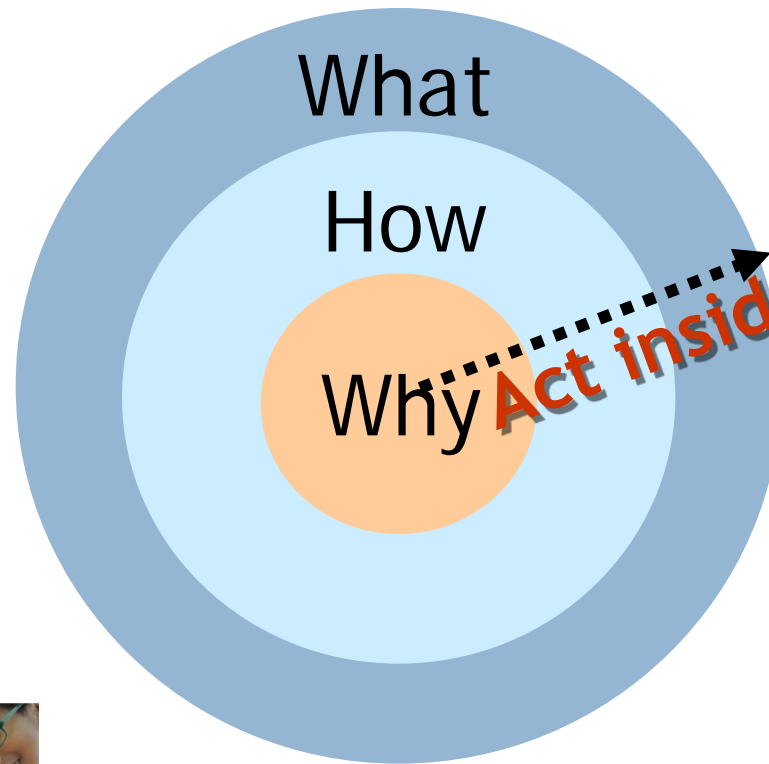
By Gloria  
22 March 2014

The parents exist to **teach** the child, but also they must **learn** what the child has to teach them; and the child has a very great deal to teach them.

- Arnold Bennett



# The Golden Circle



# Our Belief

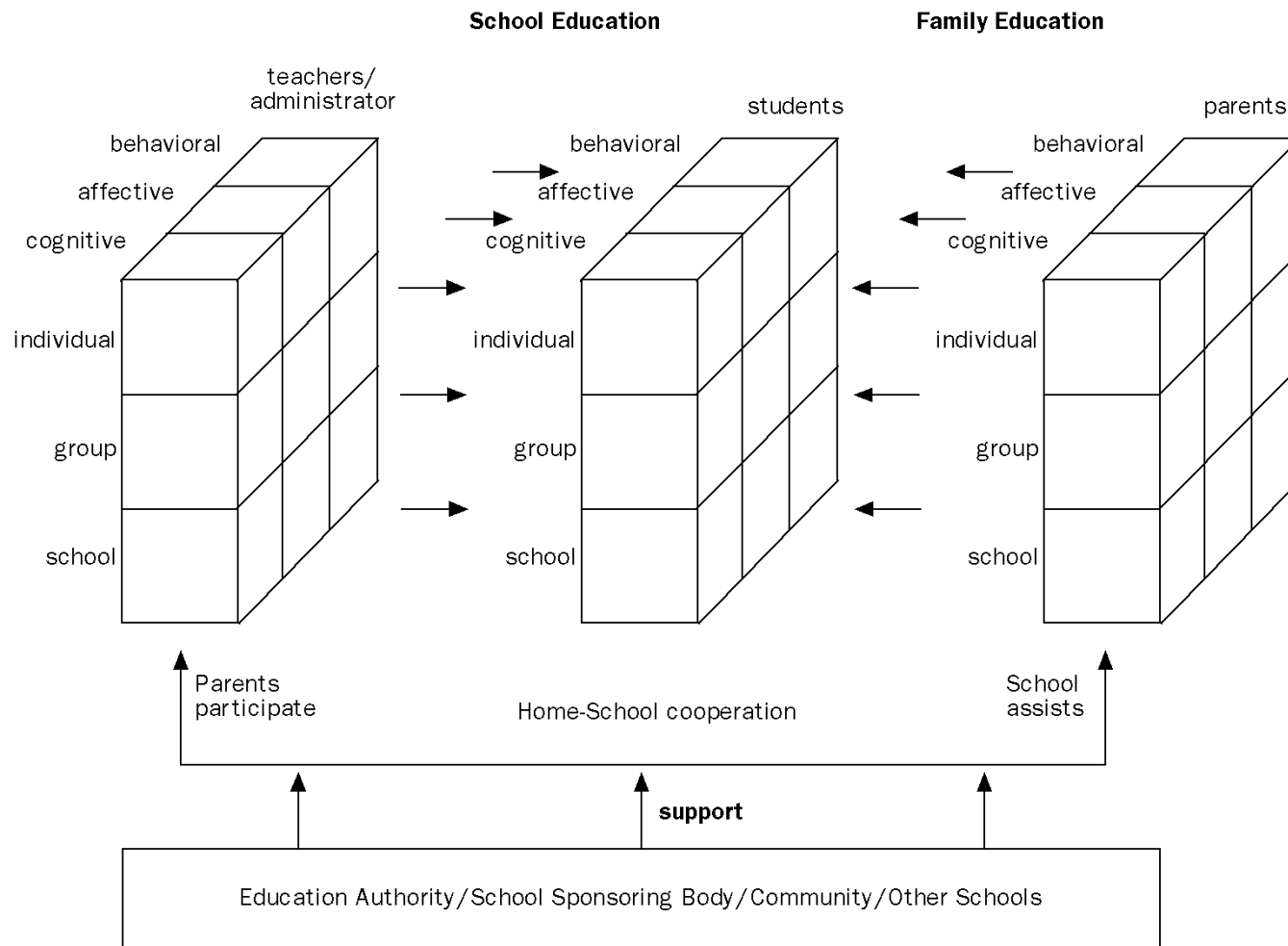
## The **CORE** Model of Home-School Collaboration

By Kathleen Minke, University of Delaware, 2010

Element	Associated Beliefs
Connection	<ul style="list-style-type: none"><li>• Trust develops when parties feel valued, listened to and understood</li></ul>
Optimism	<ul style="list-style-type: none"><li>• All persons do the best they can</li><li>• No one person is to blame</li><li>• Problems are system problems; successes are system successes</li></ul>
Respect	<ul style="list-style-type: none"><li>• Each person is both an expert and a learner</li><li>• Children are active participants</li></ul>
Empowerment	<ul style="list-style-type: none"><li>• Power, responsibility and decision-making are aspects of a shared partnership</li><li>• Advice is avoided</li></ul>



# Home-school Collaboration



# Our Teaching Styles

Put a cross (x) along each line to show your teaching style

形式 Form	.....	Substance 內涵
單一 Uniformity	.....	Diversity 多元
繁複 Complexity	.....	Simplicity 簡約
批判 Judgement	.....	Acceptance 包容
死板 Rigidity	.....	Flexibility 彈性
產出 Product	.....	Process 過程
收取 Getting	.....	Giving 付出
控制 Controlling	.....	Modelling 榜樣
外表 Appearance	.....	Reality 真實
工作 Doing	.....	Being 存在

We should reflect our own unique style in raising our children.

# Parents As Learners

## Parent Class

- 救恩學生的成長藍圖
- 傳媒文化如何影響孩子的生命素質
- 家庭舞曲-情緒互動篇·家庭關係
- 不知不覺影響我家的外傭
- 如何面對未達標的孩子
- 啟動孩子的學習潛能
- 讓孩子成為長跑健兒
- 九型人格 - 了解自己，認清配偶
- 九型人格 - 夫妻合拍，家庭穩紮
- 親子歷奇家庭樂(信心、毅力、愛)  
家庭活動建議
- 電子科技與子女成長
- 細聽孩子心聲
- 創意孩子心
- 多元智能與家庭教育
- 與你同行一生一世
- 變壓力成動力，化能力為精力
- 大自然會說話
- 升學路路通
- 小兒科 - 預防勝於治
- 方法總比問題多
- 傳情達意親子溝通
- 有上帝無閉翳
- 孩子的學習歷程
- 抉擇人生
- 奇妙生命之旅

# Parents As Learners

## Seminars & Workshops

### Curriculum

校本課程研討會

Health education

### Reading

〈愛回家·愛閱讀〉—親子閱讀工作坊  
Buddy Reading Programmes

### Writing

「喜閱寫意」家長小組

Family/Couples Day Camp



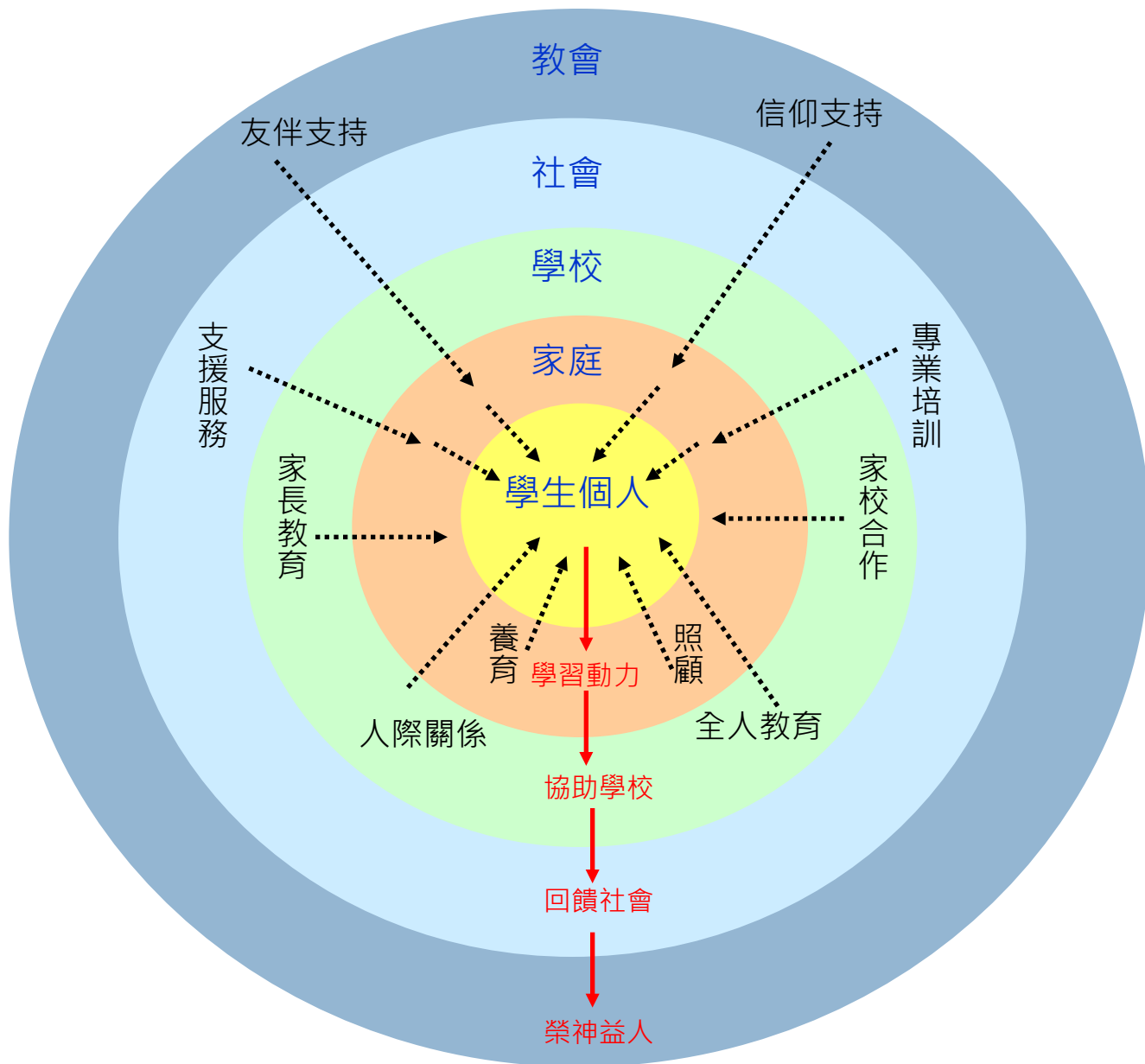
# Family As a Learning Organization

## 建立學習型家庭

- 提供多方面的資訊及專業意見，以開闊家長的視野
- 引入社會資源以支援家長，強化家庭的功能
- 協助建立支持系統，家長間成為友伴，彼此學習、互相支持
- 家校教育理念一致，目標清晰，容易得到孩子的認同，內化成其自我的價值觀



教會、社區、學校、家庭與學生本身彼此靈活互動學習，  
建立良好的互助文化，優化學生成長的生態環境



# Thank You

