* TSSS Parenting Education
* Whole person education to students
* Holistic approach: encompasses the intellectual, moral, aesthetic, physical, social and spiritual components.
* Student to become men of character, building their lives on a platform of values and virtues
* Characterized by clarity of thought and direction, steadfast will, self-mastery, and a selfless desire to serve the common good of society, cultivated in an atmosphere of optimism and joy.

Our vision calls for greater involvement of parents in the education of their children, through a partnership where the parents also grow and become better parents through parent education.
Inspired by Catholic Christian ideals, we provide a demanding, balanced formation to our students so that they accomplish their full potential, as well as grow to be upright and responsible men, developing all their talents in a spirit of service to others. We strive to strengthen and unite the family, enabling parents to exercise their duties as primary educators of their children, with the school and the community as their active partners.
The partnership for School, Teachers and Parents
* Help parents grow and become better parents (role model) through parenting education
* Enable/encourage parents to exercise their duties as primary educators of their children
* Induce deep parental learning rather than providing quick / one-size-fit-all fixes
* Facilitate the formation of sustainable peer support group amongst parents

**Parenting Education Mission of TSSS**
*Parents as partners (comrades) in parenting formation program
*Parenting education by parents helping their peers (students’ parents of the same school)
*Peer support groups by class e.g. Form 1J parents continued to serve the school via PTA throughout the years
* Regular review of parenting programs at IMC level and appropriate resource allocated
* The school mobilized the class tutors and SFC members to boost participation, also supported by PTA designated parenting group
* Passionate parents as presenters and facilitators, even their kids have already graduated
* Train-the-trainer programs run for parents
* TSSS has been conducting parenting education for 10 years. Sustained participation was brought about by the passion and dedication of the class tutor and the head of PFO.

* Through the high level of interaction among the participants to form peer-learning circles to sustain through their remaining years in the school.

* Develop F. 1 parents so they could continue to serve

* External help vs self organizing (oversea schools)

* **Sustainability**
* Lead young couples’ parenting case study workshops “First Steps”

* Help to facilitate parents group discussion in TSSS

* Co-ordinate preparation of program material at the background

* Motivated by passionate parents and their eagerness to learn and become better parents

* Parent Education Facilitator
- Good facilities
- Engage class teachers
- Parents share commonality
- More likely to form parents support groups
- Good continuity:
  - Class teachers able to follow up
  - Parents grow/learn together with their children for at least 6 years
  - Passionate parents can act as facilitators to help other parents

- Cost involved in booking facilities
- Parents share less commonality, e.g. children of different ages, different types of school
- Difficult to glue parents together
- Parents probably never meet again after the talk / workshop
- No continuity

*In School vs External*
<table>
<thead>
<tr>
<th>Workshop</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Workshop 1</td>
<td>Awareness of being parents of teenagers (如夢初醒)</td>
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<tr>
<td>Workshop 2</td>
<td>Parents’ role in family/ New ways of expressing our love (「愛語」祕笈)</td>
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<td>Workshop 3</td>
<td>Setting boundaries / Freedom &amp; responsibility (誰為少年定分界)</td>
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<td>Workshop 4</td>
<td>Handling anger and resolving conflict (告別戰場)</td>
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<tr>
<td>Workshop 5</td>
<td>Equip our teenagers to make good choices (何去何從)</td>
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</tbody>
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**Workshop materials includes presentation slides, notes for facilitators, guardian questions and homework for participants**
Challenges:
* How to make sure the parents come
* How to set their expectations
* Huge man power resources required:
  * Administrators + PTA - manage venue booking, registration, evaluation, etc.
  * Presenters - host workshop
  * Facilitators - facilitate small group discussion

Difficulties:
* Parents not aware of the problems (ahead)
* Parents letting go completely or not letting go when kids are in secondary school
* Parents fail to step into their children’s shoes
* Priority - too concern on academic success. Focus on accomplishment, not virtues
* Working parents - no time and patience
* People prefer quick fix, like quick tips, to solve the existing problems/ issues
Catherine Sze’s profile

* Joined PTA in October 2010
* My son is studying in Form 5
* Currently the Chairlady of PTA and Parent Manager of IMC
* One year being appointed vice-chairperson in PTA
* Two years being appointed Chairlady in PTA
* Two years being nominated the Parent Manager of IMC (法團校董會)
* Working in an European bank
TSSS PTA

* Established in May 2001
* Strong PTA - 18 committee members come from different forms.
* Four functional groups to cater for different needs of parents and students.
* Strong support and participation from TSSS staff on all activities organized by PTA.
* Parent is primary educators of our children, school and the community are our partners. Parents as the initiator.

* The methods we used in primary level is not the same in secondary level. It is more on how to handle emotional issue instead of just focus on academic result.

* Deep parental learning instead of quick fix solution.

* When (甚麼情況下) - in what situation to form this group?

* Which (那個階段開始) - from which form to start?

* How (怎樣成立) - formation of peer support group by class?

* What (甚麼主題) - topics parents are interested in?

* How (可持續性) - sustainable peer support group amongst parents?

* In all parenting workshops, high participation from class tutors, SFC members and PTA.

* Active interaction among participants (lead by facilitators)

* Review - after the implementation.
* PTA organize activities that helps to put parents together - HELP TO BUILD UP THE COHERENCE.

* CCC (週末輕鬆茶聚) gives more chances for parents to meet and chat to share their views on different aspect.

* The willingness of the school to communicate with parents is vital.

* Strong PTA support on all school related events ie School Information Day, Form 1 Registration Day, lunch box tasting and all FFF’s parenting workshops

* GRASP THE TIME

* DO NOT MISS ANY CHANCE

* CONTINUOUS LEARNING DURING LIFE TIME BECAUSE WHAT YOU HAVE TO LEARN IS DIFFERENT FROM STAGE