Which is more beneficial, to give or to receive peer review?

Professor Hui-Tzu Min
National Cheng Kung University

June 5, 2018 (Tuesday)
12:45 – 14:00
Room 408-410, Meng Wah Complex, HKU
(Chair: Professor David Carless)

Abstract:
The past two decades have witnessed an upsurge in research on peer review in the L1 and L2 writing classes. Advocates have provided convincing arguments and sound evidence in support of this instructional practice from cognitive, social, affective, and linguistic perspectives. But the issue of who benefits more from this practice and why have just begun to attract writing researchers’ and educators’ attention. Professor Min will begin this talk with discussing advantages of peer review in the L1 and L2 writing literature. Next, she will briefly present recent mixed findings from empirical studies on the comparative effects of producing and receiving reviews. She then will share with the audience some preliminary findings of her own research on this issue. Finally she will conclude the talk with some suggestions on how to train students to do peer review to benefit both student writers and reviewers.

About the speaker:
Hui-Tzu Min is Distinguished Professor at the Department of Foreign Languages and Literature, National Cheng Kung University, Taiwan. She holds a PhD in Education from the University of Illinois at Urbana-Champaign. Her main research focuses on peer review in second language writing.

~ All are welcome ~

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