



The Passage From Practitioner To Researcher: Insights, Challenges, and Practices

Professor Lily Orland-Barak
Faculty of Education, University of Haifa

March 7, 2018 (Wednesday)
15:30 – 17:00
Room 401- 402, Meng Wah Complex, HKU
Chairperson: Dr Cheri Chan

Abstract:

The passage from being a practitioner to becoming a researcher is a gradual process of reconstructing understandings and adopting new positionings. In this seminar we will explore the challenges and complexities involved in thinking and acting as an educational researcher at the various stages of the research project. Participants will be encouraged to share their experiences as novice researchers. These will be framed and discussed with a focus on what it means to distinguish between interpretations based on personal experiences and interpretations that have a theoretical grounding, or between 'problem-solving talk' and 'dilemmatic and critical talk' at different stages of data collection, interpretation and representation.

About the speaker:



Lily Orland-Barak is Professor in Education, former Dean of the Faculty of Education and present Dean of Graduate Studies at the University of Haifa, Israel. Her research focuses on professional learning, mentoring and curriculum development in the context of teacher education. She has published numerous articles and books on these topics, and serves on national and international academic committees and editorial boards.

~ ALL ARE WELCOME ~

For enquiries, please contact the Office of Research at 3917 8254