



A Critical Perspective on Applying Structuration Theory to Minority Education Research in Asia

Jia Luo

Institute for Studies in Education
Yunnan Normal University, Kunming, Yunnan, P. R. China

March 1, 2018 (Thursday)

Room 403, Runme Shaw Building, HKU

12:30 – 14:00

Chair: Professor Gerard Postiglione

Abstract:

This talk takes a critical perspective on the applications of structuration theory to minority education research based on my own experience. While the theory has been becoming a leading scientific social science theory, there are numbers of insufficient applicability articulated with diverse ethnic social and educational context in Asia. Applying Anthony Giddens's structuration theory to rural Asian society and education research, particularly in China, not only encounters enormous challenges but also gain numbers of effective theoretical insights. In this talk, I would like to share some of the findings and my further thoughts with the audience.

About the speaker:

Dr. Jia Luo received his PhD from the University of Toronto, and taught for over a decade as faculty member in the Department of Tibetan Language and Culture at the Northwest University for Nationalities. His research interests cover Tibetan cultural development, sociology in Tibetan studies and education, language policy and culture in education, cultural dilemmas in modernization, indigenous knowledge in education, curriculum, sociological studies of spirituality, and Tibetan peace perspective. His publications include several books and chapters on Tibetan language and cultural development in education, and spirituality in social structuration. His main area of interest involves developing a Tibetan sociology of education, and recently published a book: *Social Structuration in Tibetan Society: Education, Society and Spirituality* (2016, Rowman & Littlefield).



~ ALL ARE WELCOME ~

For enquiries, please contact the Office of Research at 3917 8254