



# Theoretical Frameworks and Research Methods for Studying Language Teacher Identity



**Dr Manka Varghese**  
College of Education, The University of Washington



**March 5, 2018 (Monday)**  
**16:30 – 18:00**  
**Room 401-402, Meng Wah Complex, HKU**  
**Chair: Dr Margaret Lo**



**Abstract:**

Language teacher identity has emerged as a major area of research in language teaching. Current special issues in *TESOL Quarterly* (Varghese et al., 2016), the *Modern Language Journal* (De Costa & Norton, 2017), as well as recent edited books (Cheung, Said & Park, 2015; Barkhuizen, 2016) convey the interest and significance that this area of study holds in English language teaching at a global level. In this workshop, I provide both highlights in terms of theoretical frameworks and research methods related to this topic and construct and will ask participants to bring their own questions, data, and work-in-progress related to language teacher identity to engage with me.

**About the speaker:**

Manka M. Varghese is associate professor of Language, Literacy, and Culture in the College of Education at the University of Washington, Seattle. Her academic specialization is linguistic minority education, focusing on teacher education and access to higher education for linguistic minorities in the U.S. as well as linguistic minority education in Italy. She has published extensively in journals such as *TESOL Quarterly*, *Journal of Teacher Education*, *International Multilingual Research Journal*, *Journal of Language, Identity and Education*, *International Journal of Bilingual Education and Bilingualism*, and *Race Ethnicity and Education*, as well as authoring chapters, edited volumes, and special issues.



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