Abstract:
In this talk-discussion, I look at the ups and downs of drafting, submitting, and revising articles for publication, from the perspective of someone who has done this (and gotten rejected often enough) and who has reviewed hundreds of manuscripts written by others, hence contributing to their acceptance or rejection. We will discuss purposes for writing for publication in graduate education in this competitive global era, tensions between strict conventional guidelines and innovation in publications, and strategies that potential authors can try. The topic should be of particular interest to graduate students and novice faculty who are evaluated in part on their publication records.

About the speaker:
Christine Pearson Casanave specializes in qualitative inquiry, second language writing, doctoral dissertation writing, and the professional development of second language teachers and language teacher educators. She writes and publishes in these areas, and is currently affiliated with Temple University’s Japan campus and with the Middlebury Institute of International Studies at Monterey.

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For enquiries, please contact the Office of Research at 3917 8254.