

Faculty of Education

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People and Policy: A Comparative Study of Apprenticeship Across Eight National Contexts

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December 6, 2017 (Wednesday) 12:45 – 14:00 Room 205, Runme Shaw Building, HKU Chair: Dr Anatoly Oleksiyenko

Abstract:

This comparative study examines apprenticeship - a globally recognized, work-based model of learning that links on-the-job training with institution-based or off-the-job training - in eight countries: Australia, Denmark, Egypt, England, Finland, Germany, India, and South Africa. The report uses documentary analysis as its central methodological approach, citing, summarizing, synthesizing, analyzing and critically reflecting on existing literature and data produced by international organizations, government agencies, universities, and research institutions. The study combines the analysis at the macro, meso, and micro levels in order to establish incentives and disincentives for learners and employers to engage with apprenticeships and to re-imagine the policy and purpose of apprenticeships. Furthermore, the report includes a focus on the demographics of apprentices, the challenges faced by apprenticeship systems, and the limitations posed by the unavailability of comparable data on apprenticeship.

About the speaker:

Maia Chankseliani is Associate Professor of Comparative and International Education at the Department of Education and a Fellow of St Edmund Hall. She has worked internationally in policy-making, the non-profit sector, and education consultancy. She serves on the editorial boards of *Compare: A Journal of Comparative and International Education, Research in Comparative and International Education, and Cambridge Journal of Eurasian Studies.* She is also serving on the Educational Sciences Panel at the Portuguese Foundation for Science and Technology (Fundação para a Ciência e a Tecnologia). <u>http://www.education.ox.ac.uk/about-us/directory/drmaia-chankseliani/</u>



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