



**A seminar series on “The Learning Study and Variation
Theory of Learning”:
Learning study as research approach – experiences from
a doctoral program in Sweden**

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10 – 11:30 am
Room 203, Runme Shaw Building, HKU
(Chair: Dr Pang Ming Fai)

Abstract

There are extensive reports on the effectiveness of Lesson and Learning study for teachers' improvement of teaching skills. Hiebert and Morris (2011) takes Lesson study further when they promote it as a system for “the creation of shared instructional products that guide classroom teaching” (p. 5). Carlgren (2012) has suggested Learning study as a form of teacher research to addresses common and shared problems on teaching and learning.

Learning study is a theory-informed version of Lesson study (Marton & Pang, 2003). It shares features with Lesson study, such as the collaboration among teachers and the iterative design of planning, implementing, observing and revising of the lesson, but is framed by a theory of learning –variation theory (Marton, 2015). Learning study is also a model for constructing knowledge concerning the objects of learning as well as the teaching-learning relationship.

I will present and discuss some examples of Learning study as a research approach for teachers and what ‘instructional products’ such research can generate.

About the speaker



Professor Ulla Runesson Kempe is Professor of Education and Faculty Dean at Jönköping University, Sweden and visiting professor at Wits School of Education, University of the Witwatersrand, Johannesburg, South Africa. Her research interests are learning and teaching, particularly in mathematics and the teaching profession in general. Over the years she has been responsible for several research projects involving teachers as researchers, funded by the Swedish Research Council. Her PhD was the first one where variation theory of learning was used as an analytical framework and has been engaged with the development of the theory since then. She has been involved in several international research projects studying and comparing classrooms in different countries.

~ All are welcome ~

For enquiry, please contact Faculty of Education at 3917 2395.