

# Language Learning beyond the Classroom: New Agendas for Research

# Professor Phil Benson Professor of Applied Linguistics Macquarie University

### November 16, 2017 (Thursday) 12:45 – 14:00 Room 205, Runme Shaw Building, HKU Chair: Dr Chun Lai

#### Abstract:

This seminar will address two important questions about language learning beyond the classroom. After many years of neglect, why is language learning beyond the classroom becoming a hot topic in applied linguistics research? What are the important issues in research online which was beyond the classroom and how can we address them. In the first part of the seminar, I will argue that we cannot separate current interest in language learning beyond the classroom from the bigger picture of relationships between globalization, mobility, new technologies, and multilingualism. In the second part, I will highlight some key issues in ongoing research based on a recently published paper by Reinders and Benson (2017).

Reinders, H., and Benson, P. (2017). Language learning beyond the classroom: A research agenda. Language Teaching, 50 (4), 561-578

#### About the speaker:



Phil Benson is Professor of Applied Linguistics and member of the Multilingualism Research Group at Macquarie University. He has taught English as a foreign language in North Africa, the Middle East, Malaysia, and Japan and applied linguistics in Hong Kong and Malaysia. His main research interests are in the area of multilingualism and include informal language learning beyond the classroom, language learning environments and the language experiences of migrants and international students. His preferred research methods are qualitative and he is especially interested in narrative inquiry and mapping as approaches to language learning research. He is the author of *Teaching and Researching Autonomy in Language Learning and Learning Research* (Routledge. 2013), and co-editor of *Beyond the Language Classroom* (Palgrave Macmillan,

2011) and a forthcoming volume, The Multilingual City: Sydney Case Studies (Routledge).

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