



# Analysing multimodal (classroom) communication

**Professor Kristina Danielsson**

Department of Language Education, Stockholm University

**Abstract:**

The point of departure of this research workshop/seminar is the fact that all communication is multimodal, whether within or outside of the classroom. During the seminar, a model for analyzing multimodal texts (Danielsson & Selander, 2016) will be presented. The model includes perspectives such as overall organization, how resources for meaning making are combined and used, as well as what implicit or explicit values can be discerned from the analysis. We will discuss how it can be used for analyzing texts used in teaching and learning, and, in particular, for analyzing classroom practices in different subject areas.

**October 19, 2017 (Thursday)**

**14:00 – 16:15**

**Room 550, Meng Wah Complex, HKU**

**About the speaker:**

Kristina Danielsson is professor at Department of Language Education, Stockholm University, and Department of Swedish at Linnaeus University, Sweden. Her main research interest lies within the areas of multimodality and disciplinary literacy. She has been involved in a number of multidisciplinary projects, mainly within science education, an area in which she has both performed research and been involved in developmental projects. In collaboration with Professor Staffan Selander, she has developed a framework for analyzing and working with multimodal texts in learning, which has been further developed for analyses of classroom practices.



~ PhD/MPhil/EdD students are welcome ~

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