



Special Needs in an Era of Learnification

Professor Charles Bingham
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Oct 20, 2017 (Friday)

12:45 – 2 pm

Room 205, Runme Shaw Building, HKU
(Chair: Dr Patsy Yeung)

Abstract

This lecture examines a Canadian initiative for inclusive higher education in our current era of ubiquitous learning assessments and learning outcomes. The lecture investigates cases where students with severe developmental disabilities are enabled to participate in university courses and university life. In particular, the inclusion of such students is presented as a way of problematizing the current push towards assessment and outcomes.

About the speaker



Professor Charles Bingham is Professor of Curriculum Theory at Simon Fraser University, Vancouver, Canada. He is author of *Schools of Recognition: Identity Politics and Classroom Practices* (Rowman & Littlefield), *Jacques Rancière: Education, Truth, Emancipation* (Continuum Press), and Co-Editor of *No Education without Relation* (Peter Lang). His current areas of research are educational relation, social issues in education, inclusion, meritocracy, and pedagogical aesthetics.

This seminar is co-organized by Equal Opportunity Unit, Centre for Advancement in Inclusive and Special Education, and Faculty of Education, HKU.

~ All are welcome ~

For enquiry, please contact Faculty of Education at 3917 2395.