



Crossing cultures, building bridges: A narrative inquiry into the experiences of teachers and students at a diverse Midwestern high school

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**Room 550, Meng Wah Complex, HKU
(Chair: Dr Gary Harfitt)**

Abstract:

Learning about our students' social and cultural backgrounds is critical to engaging them in the school curriculum but there is much we do not yet know about how we might draw upon the experiences of socially and culturally diverse students as a curricular resource. We examine in this study interactions and points of connections – or perhaps more accurately described, points of disconnection – when we as educators, teacher educators, and researchers, were urged to further consider our assumptions about what we believed we knew about the students. We draw upon these interactions as resources for learning about the students' experiences, and for engaging them in school curriculum.

About the speaker:



Dr Elaine Chan is an Associate Professor in the Department of Teaching, Learning and Teacher Education, College of Education and Human Sciences, University of Nebraska-Lincoln, USA. Her teaching and research interests are focused on diversity, curriculum and narrative inquiry. She is co-editor of *'Narrative Inquirers in the Midst of Meaning-Making: Interpretive Acts of Teacher Educators'*.

~ All are welcome ~

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