

Language Planning and Its Implications on FLT Reform in China

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Abstract:

In this lecture, I draw on social cultural perspectives of language use to outline language planning and its implications on the foreign language teaching reform in China. The arguments in the lecture are presented in terms of the changes in language planning and use, covering the following issues: (a) the problems in language use and translation in Chinese context; (b) the changes and development in language planning and education; (c) the triggers to foreign language teaching reform in China. In the lecture, I will discuss the above issues from social cultural perspectives to stimulate reflection on the inadequacies of present language planning and education and identify some 'hot' issues for further research.

About the speaker:

Professor Chen Jianlin is a Professor at Shanghai International Studies University (SHISU) where he leads the research program of graduate studies in theory and practice of Foreign Language Education and Language Educational Policy. He has an MA. in Descriptive and Applied Linguistics (University of Essex) and a Ph.D. in English Language Education (SHISU). Prof. Chen Jianlin worked on different issues in foreign language education related to curriculum development, education technology, web-based foreign language teaching and learning, teacher development in foreign language education, CALL course design, etc. With a 15-collection TV Program of language education, around 12 books and some 50 articles and book chapters to his credit, Prof. Chen Jianlin has also been Visiting Professor in quite a few universities in China and America. Among his books are: *Organization and Management in English*



Language Education; Theory and Methodology in Foreign Language Teaching Research; The Integration of Computer and Networks into Foreign Language Curriculum. His TV works "English for Primary School Pupils" shown on CCTV 2 (2004-2005) received the 2005 Award of first prize of Best TV Education Program from the China TV Educational Research Association (CTVERA). Since 2011, he is a vice-president of China CALL, and Chairman of Shanghai Education Technology Association for Foreign Language Teaching. He is Editor-in-Chief for Journal of Technology-enhanced FLT and Language Policy and Language Education.

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