

Towards a Research-informed Technology-Driven Innovation and Transformation in Higher Education

Professor Demetrios Sampson

Professor of Learning Technologies School of Education, Faculty of Humanities Curtin University, Australia

November 14, 2016 (Monday) 12:45 – 14:00 Room 204, Runme Shaw Building, HKU *Chair: Dr Maggie Wang*

Abstract:

Higher Education Institutions (HEI) around the world are challenged with *incremental* or *disruptive* transformations to the way that individuals, groups and organizations "*learn*" and the way to "assess" learning in 21st Century. This research seminar will present:

- The Changing Landscape of Higher Education
- The Role of Digital Technologies
- Key Challenges for Technology-Enhanced Teaching, Learning and Assessment in Higher Education
- Research Strands
 - Methods and Tools for Open Access to Educational Resources and Practices
 - Context-aware Adaptive and Personalized (Mobile) Learning Systems
- Towards a Research-informed Technology-Driven Innovation and Transformation in Higher Education, with a focus on Educational Data Analytics

About the speaker:

Professor Demetrios Sampson is a Professor of Learning Technologies at the School of Education, Curtin University, Australia. He has been actively engaged in research and innovation in the field of Learning Technologies for the past 20 years. He has authored more than 388 research articles published in scientific books, journals and conferences, has received 9 times best paper award in international conferences, and has delivered 70 keynote/invited speeches in international conferences around the world. He is the Editor-in-Chief of the Educational Technology & Society Journal, and the Chair of the IEEE Technical Committee on Learning Technologies. His work in the field of Learning Technologies was recognized by the IEEE Computer Society, and he was awarded a Distinguished Service Award and Golden Core Membership in 2012. He has developed and leads the EDU1x Analytics for the Classroom Teacher, a new edX course offered by Curtin University.

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