



# Being a great teacher: Putting your strengths to work

## Professor Tony Ghaye

### Director, Reflective Learning – International & UK

#### Seminar 1 – BEING AN APPRECIATIVE MENTOR: USING OUR APPRECIATIVE INTELLIGENCE IN FACULTY-SCHOOL PARTNERSHIP WORK

**Date:** 7<sup>th</sup> June 2016 (Tuesday)

**Time:** 4:00 pm – 5:30 pm

**Venue:** MW 408A-409A-410A, Meng Wah Complex

**Chair:** Dr Tammy Kwan

#### Abstract:

At the heart of this seminar is an exploration of a challenging process called, ‘amplifying the best of what is’. This process shifts mentor-mentee conversations away from what’s wrong or what we are less happy with, to APPRECIATING what’s working, what’s successful and what’s worth valuing. This is not only a change in mindset but also a change in the way mentors hold improvement conversations, and frame and use the power of positive questions in their work with mentees. The seminar will be aligned with strengths-based reflective practices.

#### Seminar 2 - STRENGTHS-BASED MENTORSHIP: BEING THE BEST YOU CAN BE

**Date:** 15<sup>th</sup> June 2016 (Wednesday)

**Time:** 4:00 pm – 5:30 pm

**Venue:** RM205, Runme Shaw Building

**Chair:** Dr Tammy Kwan

#### Abstract:

Often we are not good at articulating our strengths whilst, at the same time, being acutely aware of what our weaknesses are. This seminar will be of interest to all those who would like know how best to identify, use and develop new strengths at work. We will discuss character and performance strengths and how some strengths can be weaknesses. Additionally how you might build your job around your strengths.

#### About the speaker



Professor Tony Ghaye is the founder and Director of Reflective Learning-International, a multi-disciplinary, collaborative network of practitioners who use different kinds of reflective practices to improve themselves, what they do, their workplaces and communities. Originally he was trained as a school teacher, became a school leader, teacher educator and then retrained as an organizational strategist and positive psychologist. He has worked in eight universities around the world including the University of Tromsø, Norway and Lulea University of Technology, Sweden. He has published 128 journal articles and book chapters for various audiences and written, co-authored or edited 16 academic books. His current research and development interests are in understanding the practices of elite athletes, sports coaches and the building of high performing sports environments, and how this understanding might be transferred and applied to educational (and other performance) settings. He has spent 40% of his life working in the Global South (mainly East Africa). Professor Ghaye is a global leader in using strengths-based reflective practices to improve lives and livelihoods and to develop positivity, hope, appreciative leadership and workplace cultures.

*~ All are welcome, no registration is needed. ~*

*For enquiry, please contact Faculty of Education at 2859 2395.*