

Exemplifying the Mixing of Research Methods: Triangulating on student drawings

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Abstract

Mixing research methods is seen as an important method for triangulating across different research paradigms. However, triangulation is challenging since confirmation of findings is difficult to establish (Harris & Brown, 2010). Techniques for and challenges in mixing qualitative and quantitative data collection and data analysis are outlined making use of two series of research studies that use a projective drawing technique. The first is a study that mixes student drawings of feedback with self-reported surveys (Harris, Brown, & Harnett, 2014) and the second is the use of student drawings of assessment to develop a self-reported survey (Brown & Wang, 2015).

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12:45 – 14:00

**Room 205, Runme Shaw Building, HKU
(Chair: Professor David Carless)**

About the speaker

Associate Professor Gavin Brown is the Director of the Quantitative Data Analysis and Research Unit at the University of Auckland, Faculty of Education. His research focuses on teacher and student beliefs about assessment. Dr Brown has a special interest in cross-cultural comparisons.



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