

Early Childhood Development in the East Asia Pacific:

Preliminary findings from the East Asia-Pacific Early Child Development Scales

By Nirmala Rao

Chair: Mark Bray

Investing in early childhood education helps reduce repetition and drop-out in the early grades of primary education, and lessens the impact of income and social inequalities. Yet about 50% of children in the East Asia and Pacific Region do not receive preschool education. There is a need for programs to promote development, and a measurement tool to evaluate efficacy.



This seminar describes the process of development of such a tool and preliminary findings from its use. It reports on collaboration with UNICEF and partners in Cambodia, China, Fiji, Mongolia, Papua New Guinea, Timor-Leste and Vanuatu.



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All are welcome !

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