「英」該點學? 孩子的英語教育

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The importance of letter-sound relationships

1. Phonics for Kids
    *   http://www.starfall.com/n/level-k/index/play.htm?f
2. Pronunciation (secondary students)
    *   http://www.oup.com/elt/global/products/englishfile/beginner/c_pronunciation/
3. Fun with Phonics, CBBC
    *   http://www.bbc.co.uk/cbeebies/funwithphonics/watch/funwithphonicsclips/
4. Words and pictures
    *   http://www.bbc.co.uk/schools/wordsandpictures/index.shtml
5. Phonics & Reading
    *   http://pbskids.org/
6. The 44 Sounds of English
    *   http://www.scholasticred.com/dodea/pdfs/SPED_TR_Sounds.pdf
7. The 44 Sounds (Phonemes) of English
    *   http://www.dyslexia-speld.com/LinkClick.aspx?fileticket=Kh7hycbitgA%3D&tabid=92&mid=500&language=en-AU
8. Word games:
    *   http://www.wordcentral.com/
9. Vocabulary booklet for secondary students
    *   http://www.bbc.co.uk/worldservice/learningenglish/radio/studyguides/pdfs/vocab.pdf

Songs & Poems

1. Little Kid Songs, British Council
    *   http://learnenglishkids.britishcouncil.org/little-kids-songs
2. Nursery rhymes on YouTube
    *   http://www.youtube.com/results?search_query=nursery+rhymes&aq=0
3. Songs, between the Lions
    *   http://pbskids.org/lions/videos/
4. Poetry for kids
    *   http://www.poetry4kids.com/
5. My Pig won't let me watch TV, Poetry for kids
    *   http://www.poetry4kids.com/poem-541.html
6. Lulu Poetry
    *   http://www.poetry.com/
7. Haiku
    *   http://www.ehow.com/how_4901102_write-haiku-poem-made-easy.html
8. A Shakespeare sonnet animation on YouTube
    *   http://www.youtube.com/watch?v=Xq0eKhhsKeA

New types of genres/text types

1. Flash stories for kids, BBC
   - http://www.bbc.co.uk/schools/laac/story/sbi.shtml
2. Flash stories, Flash English
   - http://www.veryabc.cn/flash/
3. Manga Shakespeare
   - http://www.mangashakespeare.com/
4. Free online graphic novels
   - http://www.free-online-novels.com/graphic.html
10. FanFiction.net
   - http://www.fanfiction.net/

General

1. CBBC
   - http://www.bbc.co.uk/cbbc/
2. Grammar in context
   - http://www.eduplace.com/tales/
3. *Nodame Cantabile* @ FanFiction.net
   - http://www.fanfiction.net/anime/Nodame_Cantabile/
4. Learn English Kids , British Council
   - http://learnenglishkids.britishcouncil.org/en
5. Read, Write, Think
   - http://www.readwritethink.org/
6. Photo Story, Microsoft
   - http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.mspx

Tips on reading

- Encourage your child to use the cover and contents page to see what the book is about.
- Look at the pictures and talk about things that interest your child.
- Encourage your child to tell you what they have found out from the pictures in the book.
- Guide your child to use the pictures to work out what the words say.
- Talk about the book and anything that the book reminds your child of.
- Find and read words your child recognizes.
- Look in libraries for other books on the same subject.

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How to select a storybook for your child?

1. About the book
    a. Can you child relate to concepts or experiences discussed in the book?
    b. Does you child have the background knowledge to understand the text?
    c. Can you child follow the sequence of the book? Can him/her predict the patterns?
    d. Can your child understand the genre or text types?

2. About the illustrations
    a. Does your child find the illustration appealing?
    b. Do the illustrations provide enough support for your child to understand the story?
    c. Are the illustrations clear or do they need interpretation?
    d. Where can your child find these illustrations?
3. About the language/structure
    a. Is the text structure repetitive, familiar, or natural to spoken language?
    b. Are there high-frequency words that can help your child to understand the story?
    c. Is there difficult or technical vocabulary that might cause a problem?
4. About the layout/features
    a. How many lines of print on a page? Are they appropriate for your child?
    b. Is there clear spacing between words?
    c. Is the size and placement of the print supportive to the reader?
    d. Are there unusual print fonts that are distracting or confusing?
    e. Is the text length appropriate for your child?
    f. Are there any unusual text formats – such as diagrams, charts, or maps – that require explanation?

Good Qualities Checklist

1. Have I been reading together with my child?
2. Have I been writing together with my child?
3. Have I been helping my child to increase his/her letter-sound awareness?
4. Have I been encouraging my child to read extensively?
5. Have I been encouraging my child to become a little author?
6. Have I been using positive feedback to encourage my child to learn English?
7. Have I been taking my child to the library to choose books together regularly (e.g., every week)?

Let's write a diamond poem (a diamante) together!

Title of the poem: _____

by _____

_____
(topic 1)

_____, _____
(adjective)   **(adjective)**

_____, _____, _____
(-ing verb)   **(-ing verb)**   **(-ing verb)**

_____, _____, _____, _____
(noun)   **(noun)**   *(noun)*   *(noun)*

_____, _____, _____
(-ing verb)   *(-ing verb)*   *(-ing verb)*

_____, _____
(adjective)   *(adjective)*

_____
(topic 2)